



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**BHAGWAN MAHAVIR EDUCATION SOCIETY
PREETAM PRAKASH COLLEGE**

INDRAYANINAGAR, BHOSARI, PCMC PUNE
411039

<https://preetamprakashcollege.com/rti.php>

SSR SUBMITTED DATE: 03-12-2023

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Our Preetam Prakash College(PPC) is keen to meet the expectations of the students and their parents regarding the education that would make them self-dependant and a good citizen of the country, since education in PPC aims at developing the whole person as it approaches academic subjects holistically addressing the intellect, imagination, emotions and conscience of the students.PPC is a mission driven college committed to contribute towards nation building by educating the young ones transform into competent, committed and ethical leaders of the future. The college offers three years integrated programs in B.A. and B.COM. in traditional subjects and provides opportunity to take admission to everyone who desires to study but are winking at calling weak at study and even financially.

The well-qualified, experienced and dedicated staff strives to help every student graduate with values, skills and education that will help in widening their world view for the future career.Every student that desires to study at PPC will be able to fulfil his/her desire and goals.

Vision

College is driven to provide excellent educational opportunities that are responsive to the needs of our students, and empower them to meet and exceed challenges as active participants in shaping the future of our world.

Mission

Bhagwan Mahaveer Education Society was formed in the year 2001 with the object of catering to the needs of higher education of the poor, needy and unprivileged students in the Bhosari/Moshi, semi urban and rural area, with very reasonable fees which they can afford to pay.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Interactive, supportive and dynamic management.
2. Highly motivated and dedicated teaching faculty.
3. Located in a suburban setting and serving the cause of rural students especially girl students.
4. Dynamic and student-friendly management.
5. Airy and well-ventilated classrooms.
6. The eco-friendly ambiance in the college.

Institutional Weakness

1. The rural background of the students requires lots of effort to bring them up to a threshold level.

2. Poor English proficiency among the students some are being from rural area.
3. Completely Self-financed semi-urban located college thereby constraint in attracting and obtaining Ph.D. / qualified faculty members.
4. No Government Funds.
5. Limited MOUs and meagre collaboration programs.

Institutional Opportunity

1. Location of the college in a place with convenient connectivity – adjacent to city Bus stop & behind Railway station
2. Having ample classrooms & area, the college has the opportunity and scope for an increase in the enrolment of the students.
3. Introduction of need-based add-on certificate courses which enable the students to get employment in MSME
4. Potential for better social outreach programs.
5. Promoting the use of ICT in the teaching-learning process.

Institutional Challenge

1. Enabling the students to acquire capacities for accessing emerging opportunity structures.
2. To enhance ICT facility for all.
3. To equip students with communication and soft skill.
4. Encouraging the students for competitive examinations and higher studies.
5. Employability & placement of the students of all disciplines and education programs.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college offers undergraduate programs in BA and BCom, which are affiliated to the Savitribai Phule Pune University (SPPU), Pune. The curricula of all the programs are designed, developed, constantly updated, and revised periodically by the University. The concerned Board of Studies of the university emphasizes knowledge, skill, social development, and employability. A college is especially, a teaching unit that entirely depends on the university, for legitimizing its academic and administrative processes. The college adopts the curriculum overview provided by the university and operationalizes the curriculum within the overall framework provided, in its way depending on its resource potential, goals, vision, mission and concern, and so on. The college has ensured academic flexibility. The curriculum is further strengthened and supplemented by

offering add-on certificate courses. The teachers of the college have actively participated in the syllabi restructuring workshops organized by the University. Cross-cutting issues such as gender-sensitization, environment, and sustainability, human values, professional ethics are included in the present curricula. Feedback on the curriculum is obtained from the students, teachers, parents, and alumni. Industrial visits, guest lectures, interaction with successful entrepreneurs have been arranged to upgrade the knowledge and skills level of the students.

Teaching-learning and Evaluation

The grievances handling mechanism is fully transparent. Beginning of each semester, all teachers described the evaluation process for internal and external evaluations to the students. Internal exam calendars are created and communicated to the students in advance. To ensure that the test is carried out correctly, an exam junior supervisor is used in class and the answer sheet is evaluated by the respective subject teacher within seven working days. Internal exam complaints are resolved timely. Marks lists of subjects are published on notice board for students' information. The rules for entering and exiting the examination room are strictly observed, so there is nothing to complain about in this area. The scores of the final events examinations are uploaded to the university portal. Our college has applied methods of experiential learning, participatory learning, and problem-solving to enhance students' educational experience. Various participatory and experiential learning activities took place in our college. Our college also offers opportunities for students of quality learning; outside the classroom through guest lectures, seminars and workshops that align academic goals and outcomes. Co-curricular and extra-curricular activities are an integral part of the holistic education of students through the various branches. Student participation in learning is also facilitated by the innovative elements of the modular assessment panel, such as focus group discussions, quizzes, poster presentations, paper presentations, games, simulation exercises and demonstrations.

Research, Innovations and Extension

The college is familiar with that entrepreneurship is the destiny of the worldwide economic system and has made an extrude of coronary heart toward self-employment. The college has made its middle consciousness directly to increase entrepreneurship abilities amongst younger aspiring college students as to allow them installation new company and organizations in destiny and has taken initiative through guiding them thru visitor lectures on entrepreneurship and Self Employment. To allow them installation new company and organizations through guiding them through visitor lectures on entrepreneurship and Self Employment. Teaching of college students for top and included citizenship provision for higher training centers for Students. A few techniques had been used as Field visit, Group Discussion, Agro primarily based totally industries visit, Power Point Presentation, Graphical instruction, Surveying, Maps, Journal Writing, Tour Report and lots of more.

Infrastructure and Learning Resources

The organization has awesome infrastructural centers and academic methodologies used for coaching studying manner. The college campus is prepared with centers and academic sources to acquire instructional excellence consistent with the strategic imaginative and prescient and goals. The major purpose of the College is to offer excellence in education. Educational sources consist of the sources and space required for libraries, classes, events, meetings, and workshops. Sports gadgets for out of doors and indoor sports is always avaiailable to all the college students. The college campus has adequate open ground & space to suffice the outdoor activities &

games. The college has utilities like drinking water, toilets, Staff room, playground for different sports, not unusual place rooms etc.

Student Support and Progression

The facilities and programs are published in the prospectus and uploaded on the college website on regular basis. The college provides academic support to the students through the activities like internal tests, field visits, study tours, project work, internship, remedial coaching, bridge course, various competitions, and skill development courses. The college has established various cells - like Placement Cell, Career Guidance Cell, Anti-Ragging Cell, Grievance Redressal Cell, Environmental Awareness Cell, Internal Compliance Cell, etc., to provide timely support to the students. The statutory committees under the leadership of the senior faculty member have been constituted by the college and through these committees' central and state governments' scholarships and freeships benefits are made available to the students belonging to those categories. The college has a transparent mechanism for timely redressal of the students' grievances. Not a single case of ragging or harassment of any kind occurred in the last five years. The Placement Cell of the college is vibrant and helps the students for their placement. The student's progression to higher education is good. The college encourages the students to participate in various sports and cultural events organized by the University and College. The students are given representation in official bodies like Student Council, IQAC, Sports, Cultural, library, and Ragging Prevention Committee.

Governance, Leadership and Management

The college is affiliated to Savitribai Phule Pune University, Pune and follows the rules and regulations laid down by the Govt. of Maharashtra. The college mobilizes funds through the parent institute Shri Brahmanand Swami Shikshan Prasarak Mandal Dodi Bk. The CDC, The Principal, The IQAC, and all faculty members play a vital role in designing and implementing its quality policies in teaching, learning, research, and extension activities. The formal and informal arrangements in the institution to coordinate the academic and administrative planning and implementation reflect the college efforts in achieving its vision. The involvement of the leadership is clear in ensuring the policy statements and action plans for the fulfilment of the stated mission. Teachers work as decision-making bodies of institutions such as College development committee, The Principal forms committees of teachers and supporting staff with members from teaching staff, non-teaching staff and students for overall management of the various operations of the college, such as, admission, academic coordination, conduct of examinations, promotion of research and extension activities, development of infrastructure-facilities, appointment of staff, maintenance of service records, encouraging cultural activities, implementation of healthy practices in the campus and inculcation of the spirit of national integrity and social responsibility.

Institutional Values and Best Practices

Best Practice - 1:

Title Of the Practice: - 'PRAKASH VYAKHYANMALA'

Objectives of the Practice:-

- To arrange various selected subjects of lecture series for being socialism or active in social work.
- To make all round students with educational and external knowledge.
- To enhance communication skills among students.
- To get knowledge about great Indian personality and imperious.
- To provide opportunity for updated information with changing lifestyle.

Best Practices - 2

Title of the Practice: 'Mayecha Sparsh'

Objectives of the Practice:

- To know the problems of handicapped students in the society, specially blind students of a school.
- To give love and affection to the students.
- To give them the help of stationery, medical aids and healthy snacks.
- To teach our students their responsibility towards the society.
- To teach our students the cost estimation, product sorting with the help of donated product.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BHAGWAN MAHAVIR EDUCATION SOCIETY PREETAM PRAKASH COLLEGE
Address	Indrayaninagar, Bhosari, PCMC Pune
City	Bhosari Pimpri Chinchwad
State	Maharashtra
Pin	411039
Website	https://preetamprakashcollege.com/rti.php

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Sadashiv Sampat Kamble	091-8275697058	9371095730	-	sadashivkamble13 @yahoo.in
IQAC / CIQA coordinator	Hanumant Popat Shinde	091-7263900811	9423321737	-	drhpshinde@gmail. com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Indrayaninagar, Bhosari, PCMC Pune	Semi-urban	1	6082

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce And Management	36	XII	English	120	104
UG	BA,Humanities	36	XII	Marathi	30	19
UG	BA,Humanities	36	XII	Marathi	30	4
UG	BA,Humanities	36	XII	Marathi	30	13
UG	BA,Humanities	36	XII	Marathi	30	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				10			
Recruited	0	0	0	0	0	0	0	0	7	1	0	8
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				4			
Recruited	0	0	0	0	0	0	0	0	1	3	0	4
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				7
Recruited	4	3	0	7
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	3	0	3
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	210	1	0	0	211
	Female	176	2	0	0	178
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	47	65	50	71
	Female	29	23	36	41
	Others	0	0	0	0
ST	Male	7	10	30	36
	Female	8	5	11	22
	Others	0	0	0	0
OBC	Male	34	34	45	55
	Female	28	34	32	39
	Others	0	0	0	0
General	Male	103	106	128	147
	Female	76	59	60	76
	Others	0	0	0	0
Others	Male	17	22	23	31
	Female	12	11	15	26
	Others	0	0	0	0
Total		361	369	430	544

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college has proposed multidisciplinary/interdisciplinary courses to inculcate and promote academic growth and overall personal development among the students. In this interdisciplinary curriculum, few programs will be offered by the college and the choice will be given to students to choose their own course of interest. The infrastructure and staff have been one of the few obstacles in implementing these courses, therefore the college has started and is almost done with the availability of more infrastructure to provide ease of access and facilities to the students as for the staff requirement the number of faculty members were recruited during past few months and years.
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2. Academic bank of credits (ABC):	The college implements the Academic Bank of Credits (ABC) based on the guidelines of the affiliated university. During the implementation of this ABC, a well-established digital database has to be developed to store the previously earned academic credits and achievements by the students along with a centralized database and the database of the college. These earned credits will be forwarded when students enrolled themselves into the program again. The creation of proper technical support for the real monitoring of ABC is of utmost importance.
3. Skill development:	The college implements the Academic Bank of Credits (ABC) based on the guidelines of the affiliated university. During the implementation of this ABC, a well-established digital database has to be developed to store the previously earned academic credits and achievements by the students along with a centralized database and the database of the college. These earned credits will be forwarded when students enrolled themselves into the program again. The creation of proper technical support for the real monitoring of ABC is of utmost importance.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	India is one of the most multilingual and multicultural country in the world and the varied languages and cultures are our heritage and legacy to pass on to the next generations. Considering its importance college focus on conducting courses to promote Indian Language and culture through curricula. In addition to the existing programs, efforts will be taken to promote the Indian knowledge system by introducing important aspects such as cultural studies, awareness of nature and heritage sites, field visits, visits to the forest, and natural and historical places as a part of the curriculum.
5. Focus on Outcome based education (OBE):	The main aim of this outcome based curriculum is to design the uniform syllabus for all the courses in all the affiliated colleges in the Savitribai Phule Pune University, and for this the variety of different methods and skills of teachings like workshops on hands skills, guest lectures, seminars, conferences, field visits, implementation of practical's into small projects for students, industrial tours and field work, emphasis on research work, employability values, internships and apprenticeship programs has to be introduce at college level as per affiliated university guidelines.

6. Distance education/online education:	The institution provides a facility to promote education through Online mode. It is proposed to establish a lecture capturing facility and provision other facilities required for online education. During pandemic we have taken online lectures. After pandemic also we arrange online seminars and guest lectures.
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. Electoral Literacy Club (ELC) has been set up and maintained.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, Coordinating faculty member is appointed by the College. Yes, we have fully functional ELC with Faculty co-ordinators and student co-ordinators. Members are as follows: Principal: Prof. Sadashiv Kamble Nodal Officer: Dr. Hanumant Shinde Member: Prof. Sachin Pawar Student Member: Sayali Jalindar Khutekar Student Member: Chetan Mahesh Dumbre
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	College celebrates National Voter's Day. 1. Voter Registration camp for the eligible students in the campus. 2. Voter awareness rally at local area. 3. Voter awareness through street play. 4. Voter awareness camp conducted for disabled persons & senior citizen at various villages. 5. Voter awareness guest lectures conducted for in-house students.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	ELC has helped with the registration of Teaching Faculty for the Teacher's constituency. A guidance session was organized on "Voter's role and Democracy" in collaboration with Election Branch Tehsil.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	New Voter's Registration program was organized in the college for students above 18 years. The institution has taken efforts to register, Nonregistered eligible students. Students were registered in the current academic year by the college and submitted to

the Election branch in Tehsil.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
369	430	544	488	575

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 15

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	12	13	11	10

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
10.8	19.5	13.4	28.7	19.6

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Creation of the academic calendar: At the beginning of each academic year, a university-wise academic calendar is created taking into account the study plan, the accompanying and extra-curricular events according to the academic calendar of the university.

Library Book Upgradation: The library is aware of the required textbooks, news papers, and e-journals for the upcoming semester/academic year.

Course Assignment: Courses are assigned to faculty members based on their expertise and preferences by the Head of Department (HOD)

Time Table Preparation: The lesson plans also include slots for projects, industry training presentations, seminars, consulting sessions, and a library. The timetable for the internships is determined separately. Individual teacher timetables are created taking into account the total workload.

Lesson plan design and dissemination: Each faculty member produces a detailed lesson plan, including textbooks, textbooks, online resources and ICT tools to be used for each subject. It also contains topics outside of the curriculum, which are then made available to interested students after approval by the department head. **Course Recording Preparation:** Each faculty member prepares a course recording that includes the syllabus, course outline, course outcomes, mapping of course outcomes to syllabus outcomes, and specific course outcomes. **Schedule, Corrective Actions, Unit Grades, Past Questionnaires, and Past Performance.** After the end of the semester, it will be updated with an analysis of student opinion, CO, PO and PSO results and justifications for not achieving CO, PO and PSO (if applicable).

Content delivery: In addition to the traditional lecture method, new and innovative teaching methods are used to deliver content. Student-centered techniques such as peer learning, collaborative learning, group discussions, video lessons, quizzes, etc. They are used to encourage student participation. **Tutorial/Homework:** The department prepares worksheets and their solutions for math subjects that include past college questions and other important competition-related questions. The tasks are regularly uploaded to the university portal and verified on the university portal after they have been submitted by the students. **Reviews:** Periodic review of curriculum implementation and student regularity is conducted by the Dean of HOD/Academic and then the Principal. Suggestions for improving the teaching-learning process are promoted through regular meetings with the class representatives (CR).

Assessments: According to the regulations of the affiliated university, the evaluation is done.

The Credit System is applicable as per norms of Savitribai Phule Pune University. Student has to study & give examination for total 38 subjects during 4 semesters.

File Description	Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 15

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 81.34

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
349	318	456	409	425

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Cross-cutting issues such as gender, ecological sustainability, human values, emerging demographic changes and professional ethics etc. find sufficient space in the various programs of the college. Some examples of courses are Disaster Preparedness and Response, Mountain Sustainability, Environmental Health and Natural Hazards, Human Resource Management and Industrial Relations, School and Gender Society, etc. cover many aspects of environmental sustainability, human values, demographics, gender, etc.

In order to raise awareness of these cross-cutting issues, the college in the decision sciences course of the program. The environment plays an important role for all of us and ensures people a healthy life. It is very important because it is essential for human life. For this reason, the college has developed a curriculum for environmental sustainability studies in masters and postgraduate programs. These fields of study are:

1. Management for Sustainability
2. Legal Aspects of Business
3. Economic Analysis

Demographic data is very useful for understanding socio-economic problems and identifying potential solutions. The college has included a demography course that focuses on state/national demographics. Good ethics is a prerequisite for any profession, which is why ethical issues have been incorporated into individual programs. In order to develop a clearly defined professional ethic, the college has integrated several other courses into different programs

The cross-cutting issues identified in Metric 1.3.1 have been incorporated as distinct programs and areas of study into a variety of college programs and courses in appropriate locations, and the College ensures that students are equipped with these issues of national concern and interest. global importance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 99.46

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 367

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 76.03

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
135	121	205	228	269

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
240	240	240	252	288

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 83.77

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
61	50	96	99	112

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
96	96	96	99	112

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 33.55

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Teaching and learning at college is a learner-centred process that uses experiential, participatory, problem-solving and constructivist methods through

1. teaching methodology,
2. experiential courses,
3. various learner-centred learning modalities,
4. a wide range of co-curricular elements and
5. specialized learning centers.

(a) Experiential and Participatory Teaching-Learning methods:

Experiential and Participatory Teaching and learning methods are an integral part of the curriculum and ongoing assessment.

These include:

1. Seminar with group discussions
2. Individual and collective projects
3. Self-study and essays
4. fieldwork
5. case study
6. Presentations

(b) Experiential/Hands-on Courses:

The Institute has established a unique collaborative program that requires students to complete a 5-6 month internship in industry before completing their final year. Summer training, summer projects, and summer internships are an essential part of most graduate programs to encourage experiential learning. Mandatory workplace courses offer students the opportunity to gradually develop their skills. Based on the principle of 'learning by doing', many of the courses in each program have a large practical component to provide students with a hands-on learning experience:

1. On the job training
2. Cooperative industrial internship
3. Performing Arts Courses
4. Vocational and Skills Courses
5. ICT courses

(c) Student-Centered Problem Solving Methods:

These create a unique dimension to the college program and assessment. Some of the methods used are:

1. Mandatory two-semester research projects
2. Degree Projects
3. Course level integrated projects
4. Theme design and development projects

5. Daily tasks

(d) Community Involvement

1. The students participate in various social initiatives, such as organizing winter camps for school children, running booths to develop skills and soft skills and running care camps for the elderly.
2. These initiatives provide opportunities for teaching, learning, and contributing to society. These teaching methods provide experiential and participatory learning, leading to holistic student development inside and outside of the classroom.

File Description	Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality**2.4.1****Percentage of full-time teachers against sanctioned posts during the last five years****Response:** 76**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	15	15

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*****Response:** 75.44**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise**

during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	9	10	9	7

File Description	Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1****Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

At the college level, an Examination Board is established, consisting of a senior faculty member as head of the centre and other teaching and non-teaching staff as members, to administer the semester examination effectively. The semester exam is organized by the college and the students take place in the centre designated by the university. The college strictly adheres to the guidelines and rules of the affiliated university when conducting internal and semester-related examinations.

A departmental coordinator/committee is appointed to carry out the internal evaluation test and is responsible for carrying out the internal evaluation.

- Two internal assessment tests are organized at faculty level every semester.
- The examination plan is drawn up early on and communicated to the students in advance.
- During internal benchmarking tests, a suitable seating plan will be created and posted on the bulletin board.
- Once the internal assessment answer scripts have been graded, the scripts are shown to students so they can review them for discrepancies or concerns during the exam.
- If in doubt, the speakers provide explanations that will help them to do better in the future.
- Full transparency of the internal assessment tests is maintained by adopting criteria in accordance with Guideline of the associated university.
- Once the department has completed the transcript, it is presented to the Chief Executive Officer and a copy is sent to the department by the relevant department.
- Evaluations of the test sessions sent to the university ERP.

- Internal final grades, which are calculated based on attendance, interview grades and credit grades, are entered into the university's ERP at the end of the semester.
- All complaints related to the university exam, such as missing syllabus, repetition of questions, incorrect distribution of grades, missing grades, wrong question number in semester exams, are forwarded to the curator centre and the university via the controller (university representative) without delay.
- The decision or information from the university after the examination of the complaint/correction in a given thesis will be communicated to the students directly during the examination via the members of the examination committee.
- If a student objects to the grading of college responses, the student may request a grade/correction of the test.
- The university announced the result of the challenge assessment/verification on the university's homepage after the end of the process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

College introduced Outcome-Based Education (OBE). The Curriculum Development Unit (CDC), convened by the college's Dean of Academic Affairs, proposed introducing OBEs into UG programs and PG. The OBE model was initially introduced for UG programs. As part of the induction, teachers were trained to create a curriculum based on the characteristics of the OBE. During the training, teachers have focused on helping students succeed in higher-level learning to develop various skills, especially cognitive thinking.

Program Outcomes (POs) were formulated, reflecting the college's vision, mission and strategies, as well as the UGC guidelines for alumni attributes. In formulating the PO, the college considered academic excellence, research strength, outreach, human values, livelihood creation and the latest trends in labour markets. Suggestions from alumni and other interested parties were also taken into account. Whole degree programs were restructured and the grading system modified in consultation with experts. Students were educated about the PO model through the university's website, digital bulletin board, handouts and guides from interested teachers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Detailed Program Outcomes (PSO) are developed by the responsible ministries along with their vision, mandate and program scope. The objectives of the course (CO) are formulated by the department in consultation with the teachers and with the expected levels of cognitive, affective and psychomotor learning.

The Form OBE includes subjects, the hours required to operate those units, course books and reference materials, teaching methods, course outcomes, and CO mapping of PSOs and OPs. CO and OP success is measured at different stages of the program: course performance is assessed at the end of each course, and program performance is measured at the end of the program.

The College uses the "CBCS" credit selection system to expand the range of teaching and learning activities, giving students the freedom to choose the courses of their choice. The CBCS curricula were strengthened with the introduction of the OBE, and the courses were strengthened and achieved the desired results. The grading system has been changed to grade courses based on desired outcomes. The OBE helps students achieve higher levels of learning and develop diverse skills expected in each course. It also teaches employability and entrepreneurship to students.

OBE enhances the courses offered in each program, equips teachers with knowledge and skills, and gives students achievable program outcomes. Develop students' optimistic attitude towards vertical development in their future projects.

File Description	Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 63.07

2.6.3.1 Number of final year students who passed the university examination year wise during the

last five years

2021-22	2020-21	2019-20	2018-19	2017-18
83	147	145	67	31

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
117	165	200	126	142

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Research-Advisory-Committee plays a significant role in promoting research and innovations through the following functions:

- Inviting research proposals and providing funds from the Institution.
- Encouraging teachers for sending proposals for research projects and take the review of the same.

Name	Designation in committee	Research Paper
Princi. Kamble Sadashive	President	
Dr. Shinde Hanumant	Secretary	5
Prof. Abhra Pratip Ray	Senior Member	
Dr. Nikam Vijay	Member	2
Dr. Wagh Swati	Member	

Internship committee:-

Internship provide valuable real-world experience, allowing individuals to apply theoretical knowledge in They offer a chance to learn industry a practical setting.

They offer a chance to professional environments and build network. successful Internships often serve as a bridge between academic, learning and professional readiness, enhancing one's employability. and understanding of their chosen field.

Outcomes:

Internship outcomes can vary widely depending on the nature of the Internship and the goals set. Typically, outcomes include practical work Experience, skill development, networking opportunities, and a deeper understanding of the Industry or field.

The Intern may also contribute to projects, gain insights into the company's operations, and potentially secure future employment based on their performance during the internship.

File Description	Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 26

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	9	6	4	3

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during

the last five years**Response:** 0.53**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	5	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.4**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	2	3

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institution conducts multiple extension activities in the nearby villages and on the college campus. By means of the NSS unit the college conducts different social activities on the village campus. Every year a special winter camp is arranged and about NSS volunteers participate in the camp. The camp is conducted for seven days on the village level.

Various social activities are worked out during these seven days. Activities such as Jal Sandharan, Blood donation camp, Gram Swachata Abhiyan, AIDS awareness, Hagandarimukta goan etc. are given the prime importance.

During the academic year 2017-18 the NSS volunteers collected food grains for the needy as the adopted village and the needy and farmers' suicided affected families in the adopted village. They collected a good number of grain bags of Jwar, Wheat, Bajra and such other material. The same was distributed in a function in presence of local and taluka officials. The female volunteers went door to door and tried to create awareness amongst women about different difficulties. The volunteers also worked for gender equity, water harvesting and drainage system, tree plantation and dripping, and such other problems in the village.

Extension activities are carried out in the neighbourhood community, sensitizing students to social Issues for their holistic development, and impact thereof during the last five years. Response The college promotes regular engagement of faculty members, students and staff with the neighbourhood community for their holistic and sustained community development through the NSS volunteers. Every year, regular activities and a unique seven-day residential camp are organized under which NSS volunteers, program officers, teaching, and non-teaching staff participate in community-based activities with neighbored. adopted villages.

The various awareness Programs workshops rallies, and roadshow with themes like cleanliness, Swachh Bharat mission, green environment & tree plantation, gender, sensitization, Beti Bachao Bati padhao health check-up camps, blood donation Camps, traffic rule and safety and security awareness, awareness of legal rights Farmer training on sustainable agricultural practices.

File Description**Document**

Provide Link for Additional information

[View Document](#)**3.4.2****Awards and recognitions received for extension activities from government / government recognised bodies****Response:**

No Awards and recognitions received for extension activities from government / government recognised bodies.

File Description**Document**

Provide Link for Additional information

[View Document](#)**3.4.3*****Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*****Response:** 78**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	2	14	28	18

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 16

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Yes, the institution has adequate, essential facilities for teaching and learning. The teaching building consists of about 6 rooms, the administrative building consists of the Principal's chamber, clerk's cabin and seven different service windows for the students. On the floor of the administrative building a computer laboratory is established.

The library unit consists of the librarians cabin, serving windows and separate reading rooms for the male and female students. On the same floor of the library, the store room is here. There is one staff reading room also. Three computers and a broad-band net connection is also provided. The teaching unit consists of staff-room, ladies room, toilet blocks and classrooms. Almost all the special departments are provided computers and net connections. The department of English has established a language laboratory with 10 computer.

There are 7 permanent teachers. The play ground of the college is quite sufficient for outdoor sports facilities such as running track, kho-kho, kabbadi, volley-ball, basket ball cemented ground, cricket ground etc.. The infrastructure is well-maintained every academic year. Accounting the increase in the students strength we need some more class-rooms and a well furnished seminar hall and our management is planning accordingly.

Every academic year there is a separate budget allocation for books and references. In the library, there is a separate section for the books and journals related to competitive examination. Students avail of it through the year. In that sense, library is a kind of ocean in which student has to wash out the ignorance. The class room are having clear day light and ventilation, electric fans and LED bulbs. Computer laboratory is well equipped with ICT facilities. Not only this the college has also provided class room facilities so that, they can get more benefit of teaching and learning process.

NSS department run different activities throughout the academic year for developing the mental and physical health of the students. The NSS activities cultivate a social sense amongst the student. The special winter camp on the village front teaches them about their responsibility on the social and community level. The students welfare officer of the college takes care of the extracurricular and co-curricular activities. Different experts lectures are arranged to guide the students in relation to different problems in the society and some other new problems they have to face in the near future.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 6.85

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.6	1.8	1.1	0.1	0.7

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library of the college is the real soul and the treasure of knowledge. The college library is quite rich and sufficient as it consists of reference books, text books, magazines and periodicals. Presently, the library is having treasure of about more than 2000 valuable books of different subjects. There is a

seperate section of rare books and the books of competitive examination as well. But, the need is felt to extend the library building.

The institution has a separate library space having certain facilities such as a seperate reading room for students. In the library, there is a qualified staff including librarian, and one attendant to serve the needs of the students and the staff.

In the library, for reference, are kept in the reference section. Teachers and Students can access and refer these valuable books as and when needed. In the library, there are old issues of books is in well binded forms and the same are properly maintained for the reference of teachers and students doing research. There are copies of religious books, scriptures and such other valuable materials, which can be referred by research students and teachers. Some manuscripts and reports related with the history of Maharashtra, Struggle for Independence etc are well maintained in the library. In the library, the record of important new items related with college activities is kept these news folders are well maintained and ready for reference of the staff, studens and the needy students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has a good infrastructure. Almost all the departments including library, Computer lab and office are provided computers and net connection. All the net connections are BSNL Board band having 100 MBPS speed. However some teachers have their own laptops and NET dongles which they use for different academic and research purpose. Meeting Hall is provided with LCD projector so as the same can be used for different academic slide and PPT slide shows and even novels, plays and literary documentary.

The college premises is nearly covered by CCTV cameras and control point is in the office with DVR (Digital Video Recorder). The facility of Multi-functional printers are provided to some of the department.

The examination work is also online. For which IT infrastructure is provided. The teaching building is

having power-back system and the office and library is provided inverter packs. The IQAC, examination departments and office are having scanners as well. Wi-Fi system is used by the different departments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 18.45

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 20

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 5.65

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.3	0.3	3.2	0.9	0.5

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 0

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 1.06

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	4	0	1	0

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
83	147	145	67	31

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years**Response: 0****5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)**5.3 Student Participation and Activities****5.3.1****Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years****Response: 2****5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	1	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	2	2	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The alumni association is the link between "current students" and "passed out students". It goes ahead with selfless intent for the growth and development of the institution and the students. The association is an interaction platform between graduates, current students, teachers of the institution and the administration of the institution.

Over the past few years, the association has contributed significantly, to improving the facilities and infrastructure of the College with the active participation.

Contribution of the Alumni Association:

Alumni Association gave support & aids to poor and deserving students, etc.at an appropriate level. The association supports for prospective students' projects and thus promotes student development at the institute.

Various social and outreach activities organized by the Institute such as Swachhata Abhiyan, Tree

Planting, Blood Donation Camp, Free Medical and Visual Camp, Covid Vaccination Campaign and many more have been set up to create self-reliance for current students, especially with the support from the Alumni Association. The association also offered career counselling and career development sessions. Outstanding alumni make it easier to create jobs for prospective students.

Alumni associations work in two ways:-

1. as an independent organization,
2. as a college-recognized association.

The alumni association recognized by the college meets atleast once a year or as required. The college Principal convenes the meeting and presents the requirements and needs of the college, collects comments and suggestions from the Alumni for the development of the college. Measures are implemented to strengthen the alumni association in order to actively participate in the development of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision

"Our passion is to help the unprivileged, poor and weaker students of the society to fulfill their dream of perceiving higher education by providing them quality education with no donation, no capitation fees."

Mission

"Our mission is to equip students with the knowledge, skills and opportunities needed to excel in their career and become catalysts for positive change in their lives as well as society at large."

The college is affiliated to Savitribai Phule Pune University, Pune. The college has three-year full time under-graduate programmes designed to equip students with management & interpersonal skills to meet the challenges of today's world. The program equips students with strong conceptual skills to manage life as a whole in an integrated manner. The emphasis is on developing a holistic person with a vision to take on the challenges of the future in a socially sensitive manner.

The main objective of college is to develop future individuals, who would meet, the dynamic needs of the industry in a competitive and challenging environment. The program aims at giving proficient insights into different functional areas of management and develop required core competencies in appreciating the issues relating to day-to-day management.

The Governance of the College is a reflection of successful leadership in tune with the vision and mission of the institution as it includes all the stakeholders. The institution strongly believes in transparency, quality, participative leadership and delegation of power at various levels. The HEI believes in the culture of participative management in all academic and non-academic activities. To ensure the participative management and decentralization of governance institute follows committee system for implementation of all its decisions. The Vision & Mission statements, Organogram and various committees at institute level & their functions and are evidences of its decentralised and participative management.

The empowered team of the college involves Principal, convener of different committees, Teaching-staff,

IQAC committee, non-teaching and supporting staff, student representative (C.R.), alumni and local management committee. The principal monitors the mechanism regarding administration and academic process. It also ensures proper functioning of the policies, rules and action plans of the college. There are many committees to support the vision and mission of the college. For example, these are Examination cell, counselling cell, library and sports committee, cultural committee, anti-ragging committee, scholarship committee, grievance redressal committee, etc. All the committees take its responsibility for the plans and activities, and successfully tackles these responsibilities in every academic session.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

With regards to the practical experience of the management, the institution policies & functionalities has been scientifically designed with transparency for optimal results. From senior management down, a hierarchical structure is established that clearly outlines duties, responsibilities, accountability and authority at each stage.

College was founded by DR. ASHOK KUMAR PAGARIYA

It has a governing body that oversees and implements the vision and mission of the institution. It has an effective organizational structure that controls and improves the institution.

The organizational structure of the College is attached.

As the strategic development plan is envisioned, then After approval of the plan the next step is its implementation. During implementation the progress of strategy shall be measured from time to time. Hence the measurable success indicators are clearly spelt out in the implementation. The Principal along with various committee members and other team member remains the custodian for strategic plan and its deployment. The implementation of strategic plan will be monitored time to time by Principal, IQAC and various other committees through periodic review. The committee heads prepare the detailed progress report and present it in the review meetings. The benchmarking of quality standards and its monitoring, evaluation of attainment will be carried out by the IQAC independently. The IQAC reports the findings to the concerned authorities. With thorough analysis of outcomes and based on IQAC report, the above recommend the corrective actions, need of further processes and deployment of resources. All these

ATRs are forwarded for further discussions and implementation by the Trustees.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Yes, the institution has welfare measures for both teaching and non-teaching staff. The College has effective social resources for teaching and non-teaching staff and for their career opportunities. In addition to intellectual and professional development, it also offers its employees financial and health security. Professional development is guaranteed through regular training courses/workshops/seminars. Faculty are encouraged to advance academically and to help staff update their administrative skills. Management cares about the well-being of its employees and enables them to maximize their potential.

1. Trainings are provided for both Teaching and Non-Teaching staff for various workshops / FDP/Seminars/ Conferences like legal rights, consumer rights, health and fitness etc.
2. Medical check-ups of teaching and non- teaching staff on discounted rate by College management.
3. Yoga camps are organised from time to time. In the month of June International Yoga Day celebrations takes place.
4. Duty leave is provided for attending Workshops, Orientation course, refreshers' course, Conferences, etc.
5. Research facilities are available for teachers pursuing their Ph.D.
8. Fee Concession is provided for kids & children of the staff studying in any institution of the same trust.
9. Staff can avail vacation leave, Casual leave, Earned leave, Medical leave, and Sick leave.
10. Ladies teaching and non-teaching staff can avail maternal leave (Unpaid or paid depending on service condition).
11. Salary-in-advance can be availed by staff in need.
12. Staff is allowed to use college ICT facilities for their research work.

File Description	Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 56.14

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	4	22	3

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 6.1

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	1	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	5	5	5

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Our College is being a non-profit organization has developed strategies and set mechanisms and procedures in terms of creation of financial resources, generation of funds, budgetary allocations, and optimum utilization and has set procedures with utmost transparency. College Development Committee in consultation with the principal assess, plan and supervise activities, but fund-raising activities of the college are decided and conveyed to the governing Body. The college has a developed a system for proper use of available financial resources. Financial decisions are taken in consultation with IQAC, CDC and the Governing Body. IQAC and Account Section continuously monitor the proper utilization of allocated funds as per provisions.

Head of the departments are being called with requirements which needs financial support. Every department and Library are allowed utilize definite amount sanctioned in the yearly budget. This budget is usually for the requirement or up-gradations in terms of instrumentation and lab work material. Financial matters are strictly under the observation of Internal Audit Committee and Governing body of the college. In case of any requirement, the details of the requirement of the equipment, maintenance, materials, chemicals, infrastructures etc. are prepared and proper procedure for purchase is adopted.

The optimal utilization of the available resources is the major concern of the college and in this manner college always try to maximum use of the resources available with it like college have its time table in two shift to optimal utilization of the infrastructural resource.

Our college has developed an effective mechanism for auditing the financial accounts. The college accounts are audited punctually by both Internal and External appointed auditors. Internal audit done under the supervision of Principal with help of Office Superintendent and External auditors verifies Income & Expenditure and the Capital Expenditure of the college each year. The accounts of the college are audited by chartered accountant regularly as per the Government rules and guidelines.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance (IQAC) has been established in the College as a quality assurance measure. IQAC's primary mission is to develop a system for informed, consistent and catalytic improvement in the institution's overall performance. IQAC will make a significant contribution to the institution. IQAC will direct all of the institution's efforts and resources to promoting academic excellence.

The objectives of the IQAC are:

- To ensure continuous improvement in all activities of the department.
- Offer our quality and integrity to education stakeholders – parents, teachers, staff, employers, funders, the general public.
- Develop a quality system for intentional, consistent and planned efforts to improve academic and administrative performance of the institution.
- Promoting actions to steer the functioning of institutions towards quality improvement and the institutionalization of good practice. Benefits IQAC will contribute to:

By directing its efforts on encouraging holistic academic achievement, the IQAC is continuously trying to promote the quality culture in all areas of college life. The IQAC keeps an eye on how the college's vision and mission are being carried out. Every year, IQAC develops a prospective development strategy for the college and implements it according to a strategic plan. It has been attempting to institutionalize a range of quality assurance techniques, including gender equality, expanding extension efforts, digitizing academic and administrative facilities, and others. Since then, IQAC has played a significant role in promoting several quality-improvement initiatives for the college. IQAC has been successful in creating and implementing various co-curricular, extracurricular, and curricular programs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Measures initiated by the Institution for the promotion of gender equity

- **Promotion of Gender Equity:** To promote gender equity, Women's Nurturing Cell and Women's Grievance Cell of institute conducts several activities such as awareness programmes on Save Girl Child and Beti Bachav and Beti Padhav, Pre-Marriage Counselling, Legal Guidance Against Women Harassment, Women's Empowerment Programmes and Workshops etc. for welfare and overall personality development of students.
- **Counselling:** Girl students are encouraged for the study of a various competitive exams for higher study, PG and research. They are encouraged to join NSS.
- **Safety and Security:** Safety and Security is ensured by 24-hour security at the College entrance, CCTV Cameras at the entrance of the college, in corridors, library, staff room laboratories etc. College primases is well close to prevent entry of outsiders. Identity cards and uniform is compulsory for students and staff members. Discipline committee, security guards ensure discipline in the campus. Complaint and suggestion box is kept in front of administrative office.
- **Common Room:** A common waiting room with rest room is made available for girl students and women staff of college. It is well furnished with necessary things like first aid kit, drinking water, hand wash soap, disposal dustbin, sanitary napkin vending and incinerating machine.

Institutional initiatives to celebrate/organize national and international commemorative days, events and festivals.

- **Independence Day and Republic Day:** Independence Day and Republic Day is Celebrated every year on 15th August and 26th January by organizing activities highlighting the struggle of freedom and our responsibility towards our nation. Students were also made aware about challenges our democracy is facing such as corruption, terrorism, communalism, regionalism and relations with neighbouring countries. Moreover, Constitution Day also celebrated on 26th November every year to highlight importance of Indian constitution.
- **International Yoga Day:** Every year International Yoga Day Organized on June 21st, by the Department of Physical Education. On the occasion yoga day training is organized to maintain mental and physical good health.
- **Human Rights Day:** Under the UNO, World Human Rights Commission is established on 10" December, 1948. World Human Rights Day is celebrated by Dept. of Political Science on 10th December every year to raise awareness about rights that all human beings are entitled to, irrespective of factors such as religion, gender, language, race, colour and nationality. Our

institution also organized Workshop on Human Rights in 2017-18.

- **Celebration of Founders Day:** Our college celebrates the birth anniversary of founder noble leaders, Dr. Panjabrao Deshmukh, Dalit Mitra Pandharinath Patil & R. D. Bhonde Sarkar to get inspiration from their work & ideology.
- **Celebration of Birth and Death Anniversaries** of great historical social and political leaders to get inspiration from their noble work and ideologies.

World Women's Day: On 8th of March, World Women's Day is organized in the institution. Historically and culturally, every part of the world is dominated by males and women are exploited. But the world is changing now. To create awareness about gender equality among students lectures and workshops are organized.

NSS Day: 24 Sep

World AIDS Day: 1st Dec

National Voters Day: 25 Jan

Constitution Day: 26 Nov

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Inclusion, Situatedness, Human values

Higher education ministry of government of Maharashtra invokes higher education institutes to organise

blood donation camps to overcome shortage of blood supplies during the unprecedented COVID-19 pandemic. In this response the NSS units our institute organise blood donation camp & participated in this holistic activity.

Universal Human Right Day is being celebrated on 10th December every year to promote equality, peace, justice, freedom and the protection of human dignity among all stakeholders. Constitution Day is being celebrated on 26th November every year, that gives opportunity for students to broaden their knowledge about the Constitution, that have both shaped our history and our lives. On Constitution Day the Preamble of the Constitution is being read by all stakeholders that helps to inculcate the constitutional values among them.

Voting awareness program is being organised on 25th January every year to aware all stakeholders the importance of voting rights to strengthen the democracy. The moto of activity is to create awareness among them about the duties and responsibilities as an ideal citizen. A Workshop on Women Empowerment was organised on that helps to create importance of women in society, just as helps to increase respect and dignity of women among students. College organises regularly various activities on Gandhian Ideology to explore its relevance in present era on social harmony, politics, cleanliness and nonviolence, tolerance and secularism The college is being restlessly taking efforts to organize activities like Social Harmony Day, World Water Day, World Population Day, Anti-Tobacco Day, HIV-AIDS awareness, World Environment Day etc.

Birth anniversaries of freedom fighters, social workers and educationists are celebrated regularly to inspire students.

Professional Ethics

The college has laid guidelines for its stakeholder's viz. teachers, students, other staff members and parents to ensure good conduct and ethical practices in the Institute. College has published its Handbook of Code of Conduct & Professional Ethics, under the directives of the UGC, Government of Maharashtra, Savitribai Phule Pune University and the Governing Body of the College. The copy of Handbook of Code of Conduct & Professional Ethics is distributed to each department and made available in library. It is also uploaded on college website for all stakeholders.

The handbook clearly outlines the instructions and set of procedures to be followed by the Principal, teachers, students and other staff members to ensure a smooth and healthy functioning of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**Response:****Best Practice 1:****Title Of the Practice: -‘PRAKASH VYAKHYANMALA’****Objectives of the Practice:-**

- 1.To arrange various selected subjects of lecture series for being socialism or active in social work.
- 2.To make all round students with educational and external knowledge.
- 3.To enhance communication skills among students.
- 4.To get knowledge about great Indian personality and imperious.
- 5.To provide opportunity for updated information with changing lifestyle.

The Context:-

The practice is carried out through the following sessions.

Sr. no.	Year	Date	Name of the Speaker	Name of the topic
1	2017-18	01-12-2017	Dr.Nagnath Kottapale	Mahatma Phule-Kal Ani Kartutv
		02-12-2017	Dr.Ramchandra Dekhane	Sant Sudharak Ani Maharashtra
		03-12-2017	Prof.Pradeep Kadam	Shivrayanchi Ranniti
2	2018-19	03-01-2019	Adv.Aperna Ramtirtankar	Thodas Bhan Asu Dya
		04-01-2019	Dr.Tej Niwlikar	Mulya Shikshanache Pahile Muktvaidya peeth:Sant Gadgebaba
3	2019-20	21-12-2019	Prof.Laxmanrao Dhobale	Sahityaratna Aannabhau Sathe
		22-12-2019	Dr.Ashwini Dhongade	Stri Muktichya Shilpkar: Krantijyoti Savitribai Phule
4	2020-21	01-12-2020	Prof.Pradeep Kadam	Online Shikshan Padhati
		02-12-2020	Prof.Ashok Thorat	Nave Shaikshnik Dhoran Ani Navi Aawahane
5	2021-22	01-12-2021	Dr.Arun Aandhale	Aajchya Kalat

			Vidyarthi Ghadwinyasathi
		02-12-2021	Mr.Sandip Sakore
			Sanwad Kaushalya:Aamhi Be Ghadlo Tumhibi Ghada

The Practice:-

To end of the first term the entire plan of the activity including the schedule of academic year. Budget is planned by the committee with consent of the principal. The professionals and experts are invited as resource persons to conduct the vyakhyanmala having knowledge and skills of various aspects.

Evidence of Success

The college conducted above activity for the students and society. During the vyakhyanmala around 100 total of students, society and staff members attended. Some participants noted the feedback and inspire for conduct vyakhyanmala every year as well as guest also rewarded for it. In Coved Pandemic period also the practice is continued by onlinemode at fourth year of practice or vyakhyanmala.

Problems encountered and resource required:-

It was difficult to involve students and society together in vyakhyanmala. Also controlling and arrangement of all activities is challenging because staff members are less.

Best Practices-2.**Title of the Practice: 'Mayecha Sparsh'****Objectives of the Practice:**

- 1.To know the problems of handicapped students in the society, specially blind students of a school.
- 2.To give love and affection to the students.
- 3.To give them the help of stationery, medical aids and healthy snacks.
- 4.To teach our students their responsibility towards the society.
- 5.To teach our students the cost estimation, product sorting with the help of donated product.

The Context:

It is the prime function and responsibility of every educational institution to contribute in welfare and betterment of society hence our college has chosen a school of blind students. Number of programs have been arranged for the blind students to meet their needs and make them happy since last 7 years. College has conducted various activities communicating with them by different means such as storytelling, sharing knowledge, etc.

The Practice:

Along with the activities we also distribute the students stationery, clothes, fruits and healthy snacks which they require and can make them happy.

Our college students also learn the concepts practically such as cost estimation, product sorting with the help of the product that we donate to the blind students.

Evidence of success:

15 Students and all staff members visited to the Blind School once a year. Some of staff members celebrated their birthday there and spent time with them. Some students visited to the place every Saturday and Sunday with the purpose of teaching them and sharing their knowledge with the blind students.

Problems Encountered:

Since the students were blind we had limitations to communicate with them and also understand their feelings. Even it was not possible to take all our students there.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The Department of National Service Scheme of Savitribai Phule Pune University has been functioning in the college since the A.Y. 2012-13. In the college educational and social activities are being carried out through this department every year and the National Service Scheme unit works effectively in order to achieve the overall development of the students.

Under the scheme, of regular activities college has organized, plantation of 1001 tree program, where no. of volunteers of the National Service Scheme participated actively. Volunteers of the college actively participated in the 'Mahavruksharopan' camp organized by Savitribai Phule Pune University. Every year on October 15, for 'Reading Inspiration Day' is celebrated on the occasion of the birth anniversary of former President of India Dr. APJ Abdul Kalam.

On the occasion of Rakshabandhan, a festival of Indian culture, volunteers of National Service Scheme visit PMPL Bus Depot in Indrayani Nagar area and tie rakhis to the officers and employees there to express goodwill and gratitude towards their work.

Many activities like Teacher's Day, Constitution Day, National Unity Day, Voter's Day, Republic Day, Independence Day, Lord Mahaveer Jayanti, Late Prakash Pagariya Memorial Day, Mahatma Gandhi Jayanti, Savitribai Phule Jayanti, Anna Bhau Sathe Jayanti are celebrated in the college through NSS where Students are guided by conducting lectures.

Clean and "Swachha Bharat Abhiyan" Fortnight is organized in the college every year from 1st to 15th August, where the volunteers of the National Service Scheme pledge for cleanliness and, cleanliness rally premises, cleanliness awareness campaign, slogan competition, essay competition are organized. Also, every year from 12th to 18th January, 'Youth Week' is organized to create motivation among the youth.

Under this scheme, a special camp is organized every year by adopting a village for a period of seven days. Under the camp, activities such as village cleanliness, tree plantation, creation of atrophy pits, tree conservation, forestry dams, construction of blood donation camps etc. are successfully implemented during the year.

Volunteers of the college actively participate in various University and state level camps and activities i.e."Swachh Vari Swasth Vari Harit Vari", "Anubhuti Swachi Utkarsh Jeevanacha",C.C.T Camp, workshop on Gender Equality, workshop on "Gadsawardhan swachata Abhiyan", workshop on Labour and Entrepreneurship organized by the National Service Scheme Department of Savitribai Phule Pune University, especially 15 volunteers of the National Service Scheme organized by the University for relief and rehabilitation in flood affected areas of Kolhapur Sangli district. Participated in the work under the guidance of the program officer. In this way, the National Service Scheme Department is working in the college and the social and academic integration of the students is being helped.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

We have also got the centre of Yashvantrao Chavan Open University where we are approved for the courses such as BA, B.Com, M.A. M.Com, and MBA. Students who in the employment take admissions and study at home,

We take their classes only on Sundays, still, results of this open University courses are almost 100% .

There are more than 500 students who have completed MBA and MA degree successfully.

Concluding Remarks :

We try to prepare them for their study. Our results are always colorful and encouraging; we have got 7 teachers approved by Pune University and others CHB and part time teachers having good qualifications with their eligibility to teach senior college students. Our mission is to help the poor and unprivileged students to get college education smoothly with very reasonable fees which are less than reasonable tuition fees.

College graduation course results are also always good. We are happy with these results since we take weaker students along with other meritorious students also! We are trying for acquiring our own premises with sound infrastructure facilities for the college.