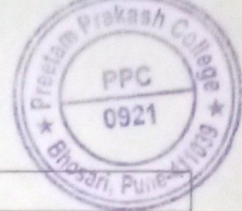


PROGRAMME OUTCOMES, PROGERAMME SPECIFIC OUTCOMES AND COURSE OUT COMES

Every programme has its own learning outcomes of programmes and courses. Every department is preparing teaching plans and learning out comes and they are displayed on the notice board. Programme out comes, course outcomes and their importance are communicated to

1. Teachers in IQAC meeting and staff meeting
2. Students in orientation programme and also in respective classes.
3. Stake holders through college web site.

UG Programmes	
BA Programme Outcomes	
PO1	Stakeholders learn to apply ethical principles and become committed to professional ethics and responsibilities.
PO2	Socio scientific approach through literature enables to move forward from local to Global.
PO3	Acquiring enhanced vocabulary makes them good communicator, civilians and patriotic.
PO4	Developing Knowledge, analytical skills and reasoning for problem solving and decision making.
PO5	Excellent academic performance.
BA Programme Specific Outcomes	
PSO1	Historic Knowledge will helps to understand the present scenario, makes them visionaries.
PSO2	Gains respect and identity in the society.
PSO3	Understands the significance of critical thinking, social interactions, economic development and sustainability.
PSO4	Decision making in social and economic aspects of life leads to become successful entrepreneur.
PSO5	Capable of progressing to post graduation or making career in various sectors like Banking, Economics, Socio-Politics, Industry etc.
Course Outcomes: B.A. Dept. of Economics	
PO1	To know the basic concepts and models of economics
PO2	To understand the economic environment.
PO3	To impart knowledge about economic theories.
PO4	To develop an understanding about subject matter of Economics.
B.A Semester-I : (Economics G-1) Indian Economic Environment - I	
CO1	To know the various aspects of Indian Economy
CO2	To know the Indian Agriculture and its role in economy.
CO3	Learn about the industrial sector and its importance in Indian Economy.
B.A Semester-II : (Economics G-1) Indian Economic Environment - II	
CO1	Understand the role and challenges of service sector in India
CO2	Develop the knowledge about banking and recent changes in banking in India.
CO3	Learn the challenges before Indian Economy



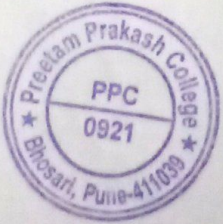
B.A Semester-III : (Economics DSE – 1A) Micro Economics I(S-1)	
CO1	Know the basic concepts and models of economics
CO2	Clarify micro economic concepts
CO3	Develop an understanding of basic theories of micro economics and their application.
CO4	Demonstrate that the theories discussed in class will usually be applied to real-life situations.
CO5	Help the students to prepare for varied competitive examinations
B.A Semester-IV : (Economics DSE – 1A) Micro Economics II(S-1)	
CO1	Understand the concepts of cost and revenue analysis
CO2	Know the market structure, price and output determination in various market structure
CO3	Factor pricing such as rent, wage, interest and profit
CO4	Learn the welfare economics and thoughts about welfare
B.A Semester-III : (DSE – 2A -) Macro Economics I(S-2)	
CO1	Understand the macro approaches to the economy
CO2	Learn Concepts, measurement and difficulties in calculation of National Income
CO3	Understand the theory of employment, multiplier and acceleration
CO4	know the theory of trade cycle in the economy
B.A Semester-IV : (DSE – 2A -) Macro Economics II(S-2)	
CO1	Understand the meaning , value and measurement of money
CO2	Learn the Concepts of inflation, deflation and Philips curve and stagflation
CO3	Understand the meaning, nature and control of trade cycles
CO4	know the monetary and fiscal policy and there instruments
B.A Semester-III : (CC-1C) Financial System–I(G-2)	
CO1	Understand fundamentals of modern financial system.
CO2	Learn the recent trends and developments in banking system.
CO3	Know the role of the Reserve Bank of India in Indian financial system.
CO4	Achieve knowledge of various financial and non-financial institutions.
B.A Semester-IV : (CC -1D-) Financial System–II(G-2)	
CO1	Ability to intricacies of Indian financial system for better financial decision making.
CO2	Learn about the International Financial Institutions.
CO3	Understand the recent developments in Indian Financial Sector.
B.A Semester-III : (23154 SEC-2A) Basic Concept of Research Methodology-I	
CO1	Demonstrate his/her understanding of sampling methods and the ability to use collection of data
CO2	Learn about types of research
CO3	Understand the theoretical concepts about research design and hypothesis
CO4	Identify the appropriate source of data in relation to the collection of research data.
B.A Semester-IV : (24154 SEC-2B) Basic Concept of Research Methodology-II	
CO1	Ability enhance to use of different tools of data analysis
CO2	Identify the appropriate sample techniques for different kinds of research questions
CO3	Able to classify and present the collected data in the form of graph, bar diagram, chart etc.
CO4	Skill enhance of report writing



B.A Semester-V : (35151 DSE – 3A -) International Economics –I(S-3)	
CO1	Relate and recall the concepts of International Economics and International Trade.
CO2	Describe and apply the theories of international trade.
CO3	Explain and comprehend the issues relating to Terms of trade and Balance of Payment.
B.A Semester-VI : (36151 DSE – 3A -) International Economics –II(S-3)	
CO1	Ability to relate and explain the concept of Exchange Rate and Foreign Exchange Market.
CO2	Ability to describe the trends in Growth, Composition and Direction of India's Foreign Trade.
CO3	Ability to comprehend the issues relating to Foreign Capital and Regional and International Co-Operation.
B.A Semester-V : (35152 DSE – 4A) Public Finance –I(S-4)	
CO1	Relate and recognize the Nature and Scope of Public Finance.
CO2	Describe and analyze the concept of Public Revenue and its components.
CO3	Explain types of Public Expenditure and reasons for rising Public Expenditure.
CO4	Explain the types of Public Debt and its effects.
B.A Semester-VI : (36152 DSE – 4A-) Public Finance –II(S-4)	
CO1	Explain and assess the components and instruments of Fiscal Policy.
CO2	Relate to the concepts of Budget and its components.
CO3	Describe and analyze the concept of Deficit Financing and its effects.
CO4	Describe and explain the Centre and State Financial Relationship.
B.A Semester-V : (35153 CC-1C) Indian Economic Development-I(G-3)	
CO1	Relate and recognize the concept and indicators of Economic Development.
CO2	Know the concept and indicators of Human Development.
CO3	Understand the characteristics of Developing and Developed Countries.
CO4	Know the constraints to the process of Economic Development.
B.A Semester-VI : (36153 CC-1D -) Indian Economic Development-II(G-3)	
CO1	Know the process of Economic Planning.
CO2	Understand the changing structure of planning process in India.
CO3	Explore the relation between Economic Development and Environment.
B.A Semester-V : (35154 SEC – 3A)	
CO1	Management of Business skill will be enhancing.
CO2	Know about Business planning and decision making.
CO3	Ability to work in teams at the same time, ability to show leadership qualities.
B.A Semester-VI : (36154 SEC – 3A)	
CO1	Ability to analyze data collected and interpret in the most logical manner
CO2	Ability to comprehend and illustrate/demonstrate findings
CO3	Ability to illustrate findings in the most appealing manner
CO4	Ability to show leadership skills with business ideas or work on business ventures as a practical example

[Signature]

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Programme Outcomes

After successfully completing **Political Science** Programme students will be able to:

Program : B.A (Bachelor of Arts)		
General-		
PO1	Disciplinary knowledge	Capable of understanding and demonstrating comprehensive knowledge of one or more disciplines of an undergraduate program.
PO2	Communication skills	Ability to communicate effectively and express skillfully the thoughts and ideas through oral and written communication to reveal the ability to listen carefully and write analytically.
PO3	Research related skills	Develop the ability to investigate problematise, synthesize and articulate and raise appropriate question.
PO4	Critical thinking	Ability analytical thoughts to the discourse of knowledge and analyze, evaluate and claim the evidences
PO5	Multicultural competence	Acquire knowledge of values and beliefs of multiple culture in a multicultural society ad interact effectively with diverse groups
Subject Specific-		
PO6	Informative knowledge	Define the key concepts of Political Science. They will examine the Indian Constitution and the basic framework of Indian Constitution
PO7	Critical thinking	Explain different Political Ideologies and they will analyze the role and impact of Ideologies in Politics.
PO8	Analytical Reasoning	Evaluate different Western Political Thinkers and their Political Thoughts. Students will analyze the complex relationship between communication, media, and power politics. They will examine how to criticize appraisal of practices of political image management, campaigns, propaganda, and Censorship.
PO9	Reflective thinking	Describe Political systems, Political Culture, Political Socialization, Political Participation, Political Elite, and Political Communication. Students will analyze government policies and activities of Public Administration. They will evaluate Personnel Administration. They will analyze why legislative and judicial control is important in Administration.
PO10	Analytical Reasoning	Analyze approaches to International Relations. They will evaluate World War, Cold war, International Organizations, Non-Alignment, Globalization, International Political Economy, Contemporary Global Issues.
Institutional:		
PO11	Ethics	Practice moral and ethical ethos in personal, professional and social dealings in life.
PO12	Knowledge and skills	Demonstrate competence in accordance with challenges of emerging times.

Course Outcomes

F.Y.B.A. Political Science		Bloom's Taxonomy	Level
SEM-I Introduction to Indian Constitution I (11161 A) Credit-4			
The student who successfully completing this course will be able to:			
CO1	Examine making of Indian Constitution	Understanding	L 2
CO2	Evaluate their Fundamental Rights, Fundamental duties and directive principles of state.	Analyzing	L 4
CO3	Compare federal system in the world and they will examine federal system of India.	Analyzing	L 4
CO4	Evaluate the constitution provisions and they will analyze constitutional amendments and Basic structure of Indian Constitution.	Evaluating	L 5
SEM II Introduction to Indian Constitution II (11162 A) Credit-4			
The student who successfully completing this course will be able to:			
CO1	Examine function and role of the Parliament and state legislature.	Remembering	L 1
CO2	Explain function and role of the President, Prime Minister, Governor, Chief Minister.	Understanding	L 2
CO3	Explain the Judiciary System of India and they will analyze concept of Judiciary Review and Judicial Activism.	Analyzing	L 4
CO4	Explain electoral system of India. They will evaluate electoral reforms in India.	Applying	L 3
SEM II Democracy, Election and Governance (12999) Credit-4			
The student who successfully completing this course will be able to:			
CO1	Examine Indian Constitution and they will explain concept of Democracy.	Understanding	L 2
CO2	Analyze Panchayat Raj Institution and they will compare between 73rd and 74th Amendments	Analyzing	L 4
CO3	Express own ideas and knowledge about governance and they will understand distinguish between government and governance.	Understanding	L2
S.Y.B.A Semester III			
CC-1 C (3) - An Introduction to Political Ideologies (23164) Credit- 4			
The student who successfully completing this course will be able to:			
CO1	Examine Origin, Nature and Scope of Political Ideology.	Understanding	L 2
CO3	Evaluate their function and type of democratic socialism.	Analyzing	L 4
CO4	Compare Fascism and Corporate State.	Analyzing	L 4

DSE-1 A (3) Western Political Thought (23161) Credit-4

The student who successfully completing this course will be able to:

CO1	Explain Plato's ideas on state, education and theory of justice.	Understanding	L 2
CO2	Analyze Aristotle's thoughts on state, slavery and they will explain Aristotle's theory of Revolution.	Analyzing	L 4
CO3	Evaluate Machiavelli's thinking on human nature they will explain Machiavelli's views on Religion and Morality.	Analyzing	L 4
CO4	Analyze and explain of natural rights and social contract theory of Lock	Evaluating	L 5

DSE-2 A (3) Political Journalism (23162) Credit-4

The student who successfully completing this course will be able to:

CO1	Identify the nature, scope, and types of political journalism in the course.	Understanding	L 2
CO2	Teach the principles of studying Agencies of Political Journalism to students.	Applying	L 3
CO3	Enable students to understand the history of political journalism.	Understanding	L 2
CO4	Explain political journalism methods.	Applying	L 3

SEC 2 A (2) - Basic of Indian Constitution (23165) Credit-2

The student who successfully completing this course will be able to:

CO1	Examine making of Indian constitution.	Applying	L 3
CO2	Evaluate and examine Fundamental Rights.	Evaluating	L 5

CC-1 D (3) An Introduction to Political Ideologies (24164) Credit-4

The student who successfully completing this course will be able to:

CO1	Marx ideas Historical Materialism, State Neo Marxism.	Understanding	L 2
CO2	Compare the Thoughts of Phule and Ambedkar-Equality, Religion and Democracy.	Analyzing	L 4
CO3	Explain the Gandhi ideas truth, non-violence, gram Swaraj.	Understanding	L 2
CO4	Analyze the Nature and Types of Feminism	Analyzing	L 4

DSE- 1B (3) - Western Political Thought (24161) Credit-4

The student who successfully completing this course will be able to:

CO1	Examine Rousseau's concept of General Will and theory of Social Contract.	Remembering	L 1
CO2	Explain Hegel's concept of Idealism, Freedom and they will interpret Hegel's theory of state.	Understanding	L 2
CO3	Explain J.S.Mill's concept of Liberty Utilitarianism and Representative Government.	Applying	L 3
CO4	Evaluate the Historical Materialism of Karl Marx. They will explain Karl Marx's theory of Class Struggle, State, and Revolution.	Analyzing	L 4

DSE-2 B (3) - Political Journalism (24162) Credit-4

The student who successfully completing this course will be able to:

CO1	Evaluate their knowledge of the courses introduced in India's political process and journalism.	Evaluating	L 5
CO2	Understand the principles of the study of medicalization of politics.	Understanding	L 2
CO3	Evaluate the history of political journalism.	Evaluating	L 5
CO4	Analyze political journalism methods.	Analyzing	L 4

SEC-2 B (2) - Basic of Indian Constitution (24165) Credit-3

The student who successfully completing this course will be able to:

CO1	Evaluate Fundamental Duties and they will understand their Fundamental Duties for the Nation.	Evaluating	L 5
CO2	Evaluate Directive Principles of the state policy.	Evaluating	L 5

T.Y.B.A Semester-V

CC-1 E Local Self Government in Maharashtra (35164) Credit-4

The student who successfully completing this course will be able to:

CO1	Students enable to explain the role of British imperial on local government in India	Understanding	L 2
CO2	Students enable to describe the features and provisions of Constitutional Acts regarding Local Government Institutions	Understanding	L 4
CO3	Students enable to equip the learner to play an active and responsible leadership role in the functioning of Local Government Institutions.	Understanding	L 4
CO4	Students enable to describe the significance and role of Grama Sabha in Maharashtra.	Understanding	L 2

DSE-1C - Public Administration (35161) Credit-4

The student who successfully completing this course will be able to:

CO1	Define Public Administration.	Remembering	L 1
CO2	Explain New Public Administration.	Understanding	L 2
CO3	Comparative analyze Traditional Approach, Behavioral Approach and System Approach.	Analyzing	L 4
CO4	Explain the meaning of Governance and they will differentiate between Public and Private Administration.	Analyzing	L 4

DSE-2C- International Relations (35162) Credit-4

The student who successfully completing this course will be able to:

CO1	Define International Relations.	Remembering	L 1
CO2	Explain different approaches of International Relations like Idealism, Realism, System and Marxism.	Understanding	L 2
CO3	Evaluate the causes and consequences of the World War II and they will explain concept of cold war.	Evaluating	L 5
CO4	Evaluate the Regional and International Organizations like UNO, World Bank, IMF, WTO, EU, SAARC, ASEAN, BRICKS	Evaluating	L 5

VSEC-2C (2) -Sanyukta Maharashtra Movement (35165) Credit-2

The student who successfully completing this course will be able to:

CO1	Explain the Nature of Regional Aspirations in India.	Understanding	L 2
CO2	Analyze the Samyukta Maharashtra Movement.	Analyzing	L 4



T.Y.B.A Semester-VI

CC-2 E Local Self Government in Maharashtra (36164) Credit-4

The student who successfully completing this course will be able to:

CO1	Discussing the constitutional amendments and challenges before local self government	Understanding	L 2
CO2	Examining the Institutions of Rural and Urban local self government	Analyzing	L 4
CO3	Discussing the constitutional amendments and challenges before local self government	Understanding	L 2
CO4	constitutional 74 th amendments and challenges before local self government	Analyzing	L 4

VI DSE 1D Public Administration (36161) Credit-4

The student who successfully completing this course will be able to:

CO1	Define concept of Bureaucracy and they will examine Administrative Reforms in Bureaucracy system.	Remembering	L 1
CO2	Examine Personal Administration and they will explain the concept of Recruitment, Training, and Promotion	Understanding	L 2
CO3	Examine Personal Administration and they will explain the concept of Recruitment, Training, and Promotion.	Applying	L 3
CO4	Analyze administrative Accountability. They will explain why legislative and judicial control is essential for Administration.	Analyzing	L 4

VI DSE 2 D International Relations (36162) Credit-4

The student who successfully completing this course will be able to:

CO1	Define Non-Alignment Movement	Remembering	L 1
CO2	Discuss Globalization.	Understanding	L 2
CO3	Examine International Political Economy and they will explain the concept of International Economic Order, the North-South Divide, and South-South cooperation.	Applying	L 3
CO4	Analyze contemporary global issues like International Terrorism, Environmental Issues, Poverty, Developments, and Hunger.	Analyzing	L 4

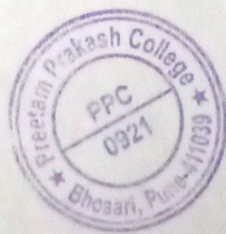
VI SEC-2D (2) - Sanyukta Maharashtra Movement (36165) Credit-2

The student who successfully completing this course will be able to:

CO1	Explain the Samyukta Maharashtra Movement.	Understanding	L 2
CO2	Analyze the Emergence of Sub-Regionalism in Maharashtra.	Analyzing	L 4

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Preetam Prakash College, Bhosari-39

Program & Course Outcomes of English Subject

2013 Pattern PO/CO

Sr. No.	Programme	Course Outcome	Programme Specific Outcome
1	B. A. English	1. To provide the basic knowledge of language and literary concepts.	1. After completion of programme, students will be able to have a basic knowledge of language and literary concepts.
		2. To familiarize with contemporary and recent trends and advances in language and literature	2. They became familiarize with contemporary and recent trends and advances in language and literature.
		3. To improve language competence.	3. Language competence improved.
		4. To introduce students to some advanced areas of language study.	4. Students got introduced to some advanced areas of language study.
		5. To prepare students to go for detailed study and understanding of literature and language	5. They become confident to prepare to go for detailed study and understanding of literature and language.

Program offered: F.Y./S.Y./T.Y. BA/ FYB.Com

Sr. No	Class	Course	Course Objectives	Course Outcomes
1	F.Y.B.A.	Compulsory English: Visionary Gleam: A Selection of Prose and Poetry (2013 pattern)	1. To familiarize students with excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English. 2. To give exposure to native cultural experiences and situations in order to develop humane values and social awareness. 3. To develop overall linguistic competence and communicative skills of the student	1. Students familiarized with excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English. 2. Students got exposure to native cultural experiences and situations in order to develop humane values and social awareness. 3. Developed overall linguistic competence and communicative skills of the student
2	F.Y.B. Com	Compulsory English: A Pathway to Success (2013 Pattern)	1. To realize the beauty and communicative power of English through good pieces of prose and poetry. 2. To give exposure to native cultural experiences and situations so that they understood the importance and utility of English language. 3. To develop overall linguistic competence and communicative skills among the students. 4. To develop oral and written communicative skills among the students so that their employability enhanced and English becomes the medium of their livelihood and personality	1. Students realized the beauty and communicative power of English through good pieces of prose and poetry. 2. They got exposure to native cultural experiences and situations so that they understood the importance and utility of English language. 3. Developed overall linguistic competence and communicative skills among the students. 4. Developed oral and written communicative skills among the students so that their employability enhanced and English becomes the medium of their livelihood and personality.

3	S.Y.B. A.	Compulsory English: Literary Landscapes (2013 Pattern)	<p>1. To develop their competence among the students for self-learning.</p> <p>2. To familiarize Students with excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English.</p> <p>3. To developed students' interest in reading literary pieces.</p> <p>4. To give exposure to native cultural experiences and situations in order to develop humane values and social awareness.</p> <p>5. To developed overall linguistic competence and communicative skills of the students</p>	<p>1. Developed competence among the students for self-learning.</p> <p>2. Students familiarized with excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English.</p> <p>3. Developed students' interest in reading literary pieces.</p> <p>4. Got exposure to native cultural experiences and situations in order to develop humane values and social awareness.</p> <p>5. Developed overall linguistic competence and communicative skills of the students</p>
4	T.Y.B. A.	Compulsory English: Literary Pinnacles (2013 Pattern)	<p>1. To introduce students to the best uses of language in literature.</p> <p>2. To familiarize students with the communicative power of English.</p> <p>3. To make them competent users of English in real life situations.</p> <p>4. To give students exposure to varied cultural experiences through literature.</p> <p>5. To develop students' overall personality by improving their communicative and soft</p>	<p>1. Students introduced to the best uses of language in literature.</p> <p>2. Students familiarized with the communicative power of English.</p> <p>3. Students become competent users of English in real life situations.</p> <p>4. Students got exposure to varied cultural experiences through literature.</p> <p>5. It contributed to students' overall personality development by improving their communicative and soft skills.</p>

Department of English

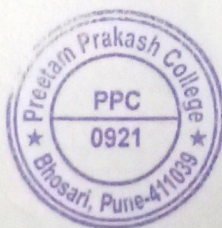
PROGRAM OUTCOMES

After successfully completing the course Compulsory English students will be able to:

- 1. Comprehension Skills:** The students will be able to understand the evolution of different categories of literature such as short story, drama, poetry, fiction and non-fiction
- 2. Effective Communication:** The students will be able to develop oral and written communication skills in English. They will be able to enrich their vocabulary and its usage in communication. The students will be able to relate grammatical rules to day to day spoken and written language. Students will be able to relate knowledge of English language to improve skills in Listening, Speaking, Reading and Writing
- 3. Social Interaction:** The students will be able to use interpersonal and intrapersonal communication skills to interact effectively in social situations like interviews, group discussions, seminars etc.
- 4. Ethics:** The students will be able to perceive the complexities of human behaviour and identity through various forms of literature. They will be able to develop a deeper understanding of human values such as morality, empathy, good will etc.
- 5. Critical Thinking:** Investigate works of literature by employing various important critical approaches and their tenets. The students will be able to implement literary devices to discuss literary texts among their peers. They will be able to familiarize themselves with the terminology in critical appreciation of varied forms of literature

Specific Coursewise outcomes

F.Y.B.A. English SEM I	
Course (11011): Literary Gleam	
The student who successfully completes this course students will be able to:	
CO1:	expose s to the best examples of prose and poetry in English so that they realize the beauty and communicative power of English
CO2:	instill human values and develop the character as responsible citizens of the world
CO3:	develop the ability to appreciate ideas and think critically
CO4:	enhance employability by developing their linguistic competence and communicative skills
CO5:	revise and reinforce structures already learnt in the previous stages of learning.



F.Y.B.A. English SEM II**Course: (11012) Literary Gleam**

The student who successfully completes this course students will be able to:

CO1:	Expose to the best examples of prose and poetry in English so that they realize the beauty and communicative power of English
CO2:	instill human values and develop the character as responsible citizens of the world
CO3:	develop the ability to appreciate ideas and think critically
CO4:	tenhance employability by developing their linguistic competence and communicative skills
CO5:	revise and reinforce structures already learnt in the previous stages of learning.

Course Code:23001: Compulsory English SEMESTER III**Text: Panorama**

The student who successfully completes this course students will be able to:	
CO1:	Classify various parts of Speech
CO2:	Illustrate and give examples of different types of characters, situations, and values of life.
CO3:	Comprehend prose and poetic pieces for better comprehension.
CO4:	Demonstrate competence in usage of language in day to day life.
Co5	Classify and transform different types of sentences and relate vocabulary in communication.

Course Code:24001: Compulsory English SEMESTER IV**Text: Panorama**

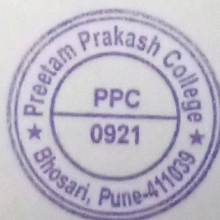
CO1:	To Expose Students to the Best Examples of Literature of English
CO2:	To Inculcate Human Values through Literature
CO3:	To Enhance Employability of the Students by Developing their Basic Soft Skills
CO4	To Develop Effective Communication Skills
CO5	To Enhance the Emotional Quotient of the Students through Literature

T.Y.B.A. English**Text: Exploring New Horizons (Compulsory English)****SEM V**

CO1:	Foster the linguistic abilities of the students.
CO2:	Develop the communicative abilities of the students.
CO3:	Foster humanitarian attitude among the students.
CO4	Exemplify the elements of Poetry and prose.
Co5	Inculcate Soft Skills and Employability Skills.

SEM VI

CO1:	Develop competent and effective users of English in real life situations.
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CO2:	Contribute to the overall personality development of the students.
CO3:	Instill humanitarian values and foster sympathetic attitude in the students
CO4	Train the students in practical writing skills required in work environment.
CO5	Inculcate Soft Skills and Employability Skills

FYBCOM

After successfully completing B.Com Programme students will be able to:

CourseCode111:CompulsoryEnglish(Sem-I)	
CO1:	To make students familiar with the society and its culture through literature.
CO2:	To develop a creative approach among students through poetic composition.
CO3:	To make students familiar with the beauty and communicative power of English through prose and poetry.
CO4:	To develop oral and written communicative ability among students.

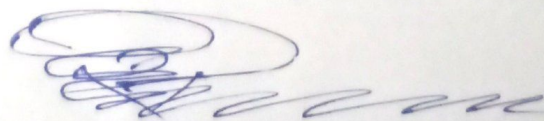
F.Y.B.Com.(Semester-II)

CourseCode121:Compulsory English(Sem-II)	
CO 1	To expose students to a variety of topics that dominate Contemporary socioeconomic and cultural life.
CO 2	To develop over all linguistic competence and communicative skills Of students.
CO3	To enable the students to make use of communicative skills in Practical life.
CO4	To develop narrative skill among students with the help of short stories and informative essays.



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DEPARTMENT OF MARATHI B. A. (Marathi) Programme

Programme Outcomes:

PO1: मराठी साहित्यातून विद्यार्थ्यांना जीवनाकडे पाहण्याचा दृष्टीकोन मिळेल.

PO2: साहित्य आणि संस्कृती यांचा समन्वय साधला जाईल.

PO3: व्यावहारिक दृष्टीकोन निर्माण होईल.

PO4: नितीमुल्ये जोपासली जातील.

Programme specific Outcomes:

PO1: साहित्याची आवड निर्माण होईल.

PO2: साहित्याचा आनंद घेता येईल.

course Outcomes

FY BA मराठी साहित्य कथा आणि भाषिक कौशल्ये विकास.

CO1: साहित्य आणि संस्कृतीचा अभ्यास करणे.

CO2 साहित्य आकलन आस्वाद मूल्यमापन क्षमता विकसित करणे.

FY BA मराठी कथा आणि भाषिक कौशल्ये विकास

CO1 कथा साहित्य प्रकारची ओळख करून देणे.

CO2 कथेचे घटक व प्रकार समजावून घेता येतील.

FY BCOM भाषा साहित्य आणि कौशल्ये विकास.

CO1 भाषा व्यवहाराचे स्वरूप स्मजावून घेता येईल.

CO2 व्यक्तीचे कार्य आणि विचार समजावून घेता येईल.



SY BA G2 भाषिक कौशल्यविकास आणि
आधुनिक मराठी साहित्यप्रकार : कादांबरी

CO1 कादांबरी या साहित्यप्रकाराचे स्वरूप, घटक, प्रकार
समजून घेणे

SYBA G2 भाषिक कौशल्ये विकास आणि
आधुनिक मराठी साहित्य प्रकार ललितगद्य

CO1 ललितगद्य या साहित्य ,प्रकार ,घटक समजून घेणे.

SYBA S-1 आधुनिक मराठी साहित्य प्रकाशवाटा

CO1 आत्मचरित्र या साहित्य प्रकाराचे स्वरूप समजावून घेणे.

CO2: आत्मचरित्र या साहित्य प्रकाराचे आकलन आस्वाद समजून घेणे.

S.Y.B.A. S-2 साहित्यविचार

CO1 साहित्यविचाराची संकल्पना समजावून घेणे.

CO2 साहित्यविचाराची निर्मिती प्रक्रिया समजावून घेणे.

S.Y.B.A. S-2 साहित्यसमीक्षा

CO1 साहित्यसमीक्षा संकल्पना समजावून घेणे.

CO2 साहित्यसमीक्षा निर्मिती प्रक्रिया समजावून घेणे.

TY BA G3 आधुनिक मराठी साहित्य प्रकार प्रवासवर्णन

CO1:प्रवासवर्णन या साहित्य प्रकाराचे स्वरूप व प्रेरणा समजावून घेणे.

CO2:प्रवास्वर्णनाचे आकलन व आस्वाद समजावून घेणे.

TY BA G3 आधुनिक मराठी साहित्य प्रकार कविता

CO1:कविता या साहित्य प्रकाराचे स्वरूप व प्रेरणा समजावून घेणे.

CO2: कविता आकलन व आस्वाद समजावून घेणे.



TY BA S3 मध्ययुगीन मराठी वाण्मयाचा स्थूल इतिहास प्रारंभ ते १६००

CO1: वाण्मयेतीहासाची स्वरूप ,संकल्पना समजावून घेणे.

CO2 कालखंडाचा अभ्यास करणे.

TY BA S-3 मध्ययुगीन मराठी वाण्मयाचा स्थूल इतिहास १६०० ते १८१७

CO1: वाण्मयेतीहासाची स्वरूप ,संकल्पना समजावून घेणे.

CO2 कालखंडाचा अभ्यास करणे.

TY BA S-4 वर्णनात्मक भाषाविज्ञान भाग १

CO1:भाषेचे स्वरूप ,संकल्पना समजावून घेणे.

CO2:वर्णनात्मक पद्धतीने भाषेचा अभ्यास करणे.

TY BA S4 वर्णनात्मक भाषाविज्ञान भाग २

CO1:भाषेचे स्वरूप ,संकल्पना समजावून घेणे.

CO2:वर्णनात्मक पद्धतीने भाषेचा अभ्यास करणे.



CO-ORDINATOR
Internal Quality Assurance Cell (IQAC)
Preetam Prakash College (Arts & Commerce)
Indrayani Nagar, Bhosari, Pune-39

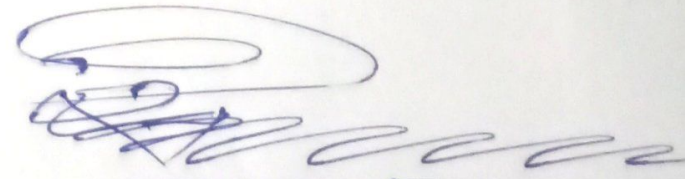
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Course Outcomes: F.Y.B.A - History

F.Y.B.A (SEM-I) History-I (11171 Early India: From Prehistory to the Age of the Mauryas)	
CO1	Students able to understand the key concept related to Ancient India
CO2	Students will be able to indicate multiple courses
CO3	Students will be able to illustration the development of empire
F.Y.B.A (SEM-II) History-II (12171) Early India: Post Mauryan Age to the Rashtrakutas	
CO1	To make understandable to the students contribution of Early childhood Indians to polity, art, literature, philosophy, religion & Science technology
CO2	Understand the socio- economic culture & political background of Ancient India
CO3	Students can get knowledge post Mauryan age to the Rashtrakutas



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Indraprastha



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SYBA ENVIRONMENTAL SCIENCE

Course Outcome:

Course Code 23999 Sem : III	Environmental Science
CO1:	To make the students aware of environment.
CO2:	Developing an attitude of environment.
CO3:	To impart knowledge regarding source of environmental Science.
CO4:	Impart basic knowledge about the environment and it's allied problems.

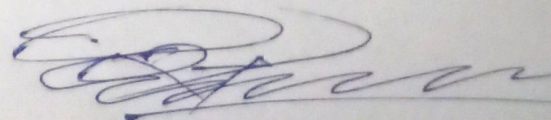
SYBA ENVIRONMENTAL SCIENCE

Course Outcome:

Course Code 24999 Sem : VI	Environmental Science
CO1:	To make the students aware of environment.
CO2:	To impart knowledge regarding source of environmental Science.
CO3:	Developing an attitude of environment.
CO4:	Impart basic knowledge about the environment and it's allied problems.



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Indrayani Nagar, Bhosari, Pune-411039

CO4:

Impart basic knowledge about the environment and it's allied problems.

SYBCOM ENVIRONMENTAL AWARENESS

Course Outcome:

Course Code 249 Sem VI	Environmental Awareness
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SYBCOM ENVIRONMENTAL AWARENESS

Course Outcome:

Course Code 239 Sem : III	Environmental Awareness
CO1:	To make the students aware of environment.
CO2:	Developing an attitude of environment.
CO3:	To impart knowledge regarding source of environmental Science.
CO4:	Impart basic knowledge about the environment and it's allied problems.

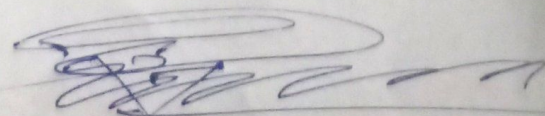
SYBCOM ENVIRONMENTAL AWARENESS

Course Outcome:

Course Code 249 Sem VI	Environmental Awareness
CO1:	To make the students aware of environment.
CO2:	To impart knowledge regarding source of environmental Science.
CO3:	Developing an attitude of environment.
CO4:	Impart basic knowledge about the environment and it's allied problems.



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Indrayani Nagar, Bhosari, Pune-411039

Bhagwan Mahaveer Education Society's
**PREETAM PRAKASH COLLEGE (ARTS &
COMMERCE),**

(Affiliated to University of Pune) ID No: PU/PN/AC/393/2009.

Sect. No.-1, Plot No-1, Near Bhairavnath Vidyalaya, PCMT Depot, Indrayani Nagar, Bhosari, Pune-39.

(2013 Pattern)

According to Savitribai Phule Pune University, Pune

- **Program Outcomes**
- **Course Outcomes**
- **Program Specific Outcomes**

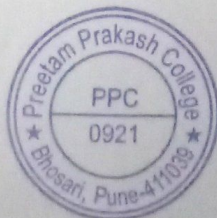
The college is permanently affiliated to Savitribai Phule Pune University, Pune and pursues the curriculum prescribed by it. The University has prepared objectives and learning outcomes for all the programs and uploaded on its website. The College has adopted those outcomes of all the programs and courses. Thereafter the college communicates the learning outcomes to all the stakeholders. The University syllabi and Learning Outcomes of all the programs are available on the college website for the reference of teachers and students. The university syllabi and the learning outcomes are discussed in departmental meetings.

Department of Political Science

Program Outcomes: B. A. POLITICAL SCIENCE

After completion of BA programme students should be able to ...

*Students enable to develop academic proficiency in the subfields of Indian Government and Politics, Comparative Government, International Relations, Public Administration, Political Theory, and Political Ideology.



*Students enable to develop and be able to demonstrate skills in conducting as well as presenting research in political science.

*Students enable to analyze political and policy problems and formulate policy options.

*Students enable to discuss the major theories and concepts of political science and its subfields, and also deliver thoughtful and well articulated presentations of research findings.

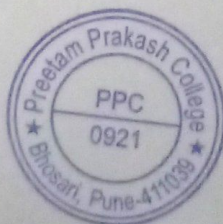
PROGRAM SPECIFIC OUTCOMES: BA Political Science

1. Serve as a politician
2. Work as a teacher in colleges, schools and high schools
3. Serve as political party member, political adviser, and well citizen of India.
4. Work in elections and political as well as administrative system.
5. Serve in forest department as forest conservator.
6. Can admit to MA Politics, LLB, MSW, MBA,
7. Work in NGOs.
8. Can Prepare for Competitive exams

FYBA

Indian Government and Politics (G-1)

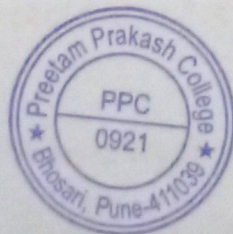
- Students enable to understand the philosophy of Indian constitutions.
- Students enable to identify the causes, impact of British colonial rule.
- Students enable to appreciate the various phases of Indian national movement.
- Students enable to create value in young youth regarding the patriotism.
- Students enable to understand the various Government of Indian acts their provision and reforms.



- Students enable to know the salient features in making of Indian constitution
- Students enable to appreciate the socio-economic political factors which lead to the freedom struggle.
- Students enable to appreciate the fundamental rights and duties and the directive principle of state policy
- Students enable to evaluate the evolution, functioning and consequences of political parties in India
- Students enable to identify how electoral rules and procedure in India effect election outcomes.

SYBA
Political Theory and Concepts (G-2)

- Students enable to understand the nature and scope of political theory.
- Students enable to understand the significance of political theory.
- Students enable to acquaint with the theories, approaches, concepts and principles of political theory.
- Students enable to appreciate the procedure of different theoretical ideas in political theory
- Students enable to Interpret and assess information regarding a variety of political theory.
- Students enable to understand the various traditional and modern theories of political science.
- Students enable to evaluate the theories of origin of the state.



SYBA
2168 Western Political Thought (S-1)

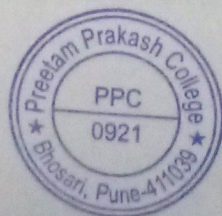
- Major traditions of thought that have shaped political discourse in different parts of the world.
- The great diversity of social contexts and philosophical visions.
- The history of political thought as a series of critical, interconnected and open-ended conversations about the ends and means of the good life.
- Explain different versions, and importance of the state of nature to political thought; Explain Karl Marx's worldview with particular regard to his critique of democracy and the modern, politically liberal state; how it came into being; and its fundamental link to capitalism; and Explain John Stuart Mill's theory on utilitarianism and how he applies it to society and the state.
- Have good knowledge about main issues and topics in Political Sociology.
- Be able to understand basic principles of the exercise of power, of the state relations with civil society; individual and group interactions in the political realm.

SYBA
2169 Political Sociology (S-2)

- Achieve practical skills of analysis of social phenomena in their political settings.
- Acquire habits of socio-political information finding, sorting and critical examining.
- Foster skills of public presentations and discussions.

TYBA
Political Ideologies (G-3)

- 1) To introduce the students to the structure of different political ideologies in the world.
- 2) To make students aware of the Nationalisms of different countries



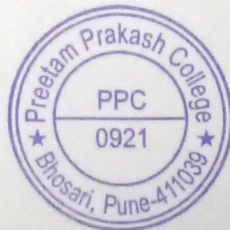
3) To identify the role of political ideology in Government System of the nation.

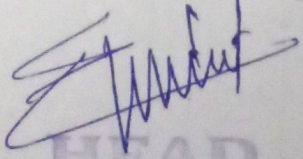
TYBA
3168 Public Administration (S3)

- Students are enabled to understand the 20th century emergence of the modern administrative state as a result of the technological, social, economic and political pressures that have emerged in national industrialized and developed complex, interdependent systems.
- Students are made to understand public administration as a career field in government.

TYBA
3169 International Politics (S-4)

- Students are enabled to understand the evolution, scope and significance of international relations.
- Students are enabled to demonstrate an understanding of: the key historical events and also they enable to understand contemporary international system; and the key actors which shaped the international Politics
- Students are encouraged to discuss the main international relations theories.
- Students enable to analyze importance of International relation in process of nation progress.
- Students are enabled to appreciate the foreign policy their determinants features & its relevance.
- Students are enabled to understand the role of different political Ideologies and their impact in Politics.




HEAD
Department of Political Science
Preetam Prakash College,
Bhosari, Pune - 411039

Course Outcomes of English Subject

Course outcome, 2020 Pattern-2013, Sub: English

F.Y.B.A.

Compulsory English: Visionary Gleam: A Selection of Prose and Poetry

1. To familiarize students with excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English.
2. To give exposure to native cultural experiences and situations in order to develop humane values and social awareness.
3. To developed overall linguistic competence and communicative skills of the student

F.Y.B.Com

Compulsory English: A Pathway to Success

1. To realize the beauty and communicative power of English through good pieces of prose and poetry.
2. To give exposure to native cultural experiences and situations so that they understood the importance and utility of English language.
3. To develop overall linguistic competence and communicative skills among the students.
4. To developed oral and written communicative skills among the students so that their employability enhanced and English becomes the medium of their livelihood and personality

S.Y.B.A..

Compulsory English: Literary Landscapes

1. To develop their competence among the students for self-learning.
2. To familiarize Students with excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English.
3. To developed students' interest in reading literary pieces.



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Department of English
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4. To give exposure to native cultural experiences and situations in order to develop humane values and social awareness.

5. To developed overall linguistic competence and communicative skills of the students

T.Y.B.A.

Compulsory English: Literary Pinnacles

1. To introduce students to the best uses of language in literature.
2. To familiarize students with the communicative power of English.
3. To make them competent users of English in real life situations.
4. To give students exposure to varied cultural experiences through literature.
5. To develop students' overall personality by improving their communicative and soft skills.



Course outcome, CBCS Pattern-2019, Sub: English

FYBCOM, Compulsory English

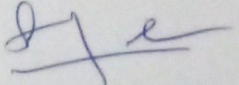
After successfully completing the course students will be able to:

- 1: To make students familiar with the society and it's culture through literature.
- 2: To develop a creative approach among students through poetic composition.
- 3: To make students familiar with the beauty and communicative power of English through prose and poetry.
- 4: To develop oral and written communicative ability among students.

S.Y.B.Com, BUSINESS COMMUNICATION

1. State basic communication skills, process and importance of communication.
2. Describe layout, essentials and physical appearance of business letters.
- 3.: Demonstration of skills and its application.
4. Develop resume writing skills and drafting of job application letter
Skills among students
5. Describe various recent trends in communication such as zoom, Google meet, etc. and use of social media for it.




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NEP, SUB: ENGLISH, COURSE OUTCOMES

Open Elective (OE): Mass Communication through English

Objectives:

1. To expose students to various aspects of communication
2. To make students aware of the significance of communication in general and mass communication in particular
3. To develop skills related to mass communication like public speech, writing and use of social media
4. To offer necessary theoretical background and practice for effective communication to students
5. To enable students to become effective communicators

Course Outcomes:

1. Students get enough exposure to the basics of mass communication
2. Students become familiar with the importance of mass communication in the present global contexts
3. Students acquire necessary skill sets of mass communication
4. Students becomes familiar with and capable of good mass communication

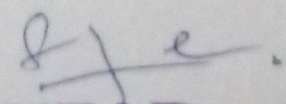
2. Skill Enhancement Course (SEC):

Soft Skills through English

Objectives:

1. To introduce basics of soft skills to students
2. To help students acquire the components like interpersonal skills, conflict resolution, confidence, adaptability and team building
3. To give students adequate theoretical background and practice
4. To instil the soft skills like problems solving, empathy, communication style and work style in students
5. To make students more competent and employable through enrichment of soft skills




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Pimpri Chinchwad Education Trust,
Indrayani, Pimpri Chinchwad, Pune - 411 004

Course Outcomes:

1. Students are introduced to the significance and basics of soft skills
2. Students acquire soft skills necessary in real life situations
3. Students know the theory of soft skills and their practical importance through exercise
4. Students learn many different soft skills
5. Students become confident and competent through soft skills

3. Ability Enhancement Course (AEC)

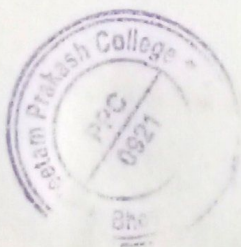
Developing Communicative Competence in English

Objectives:

1. To make students understand the importance of communicative competence
2. To expose students to the basics of communication
3. To introduce students to vocabulary, spoken and written components of communication
4. To lead students through rigorous exercise related to communication
5. To make students proficient in communication

Course Outcomes:

1. Students understand the importance of communication and the consequent competence required for it.
2. Students learn the basics of communication
3. Students acquire the necessary skills components of communication
4. Students become confident about communication through rigorous exercise
5. Students become competent in communication
6. Students realize that literary pieces are very good examples of effective communication.



VEC-101-T: Environment Education

After the completion of this course, student will be able to-

- 1: describe how human activities impact the environment.
- 2: explain principles of sustainable development and resource management.
- 3: analyze local, regional, and global environmental issues and their effects.
- 4: evaluate different strategies for conserving biodiversity and ecosystems.
- 5: apply relevant environmental policies and ethical considerations to real-world scenarios.
- 6: design and implement action plans for community-based environmental projects.



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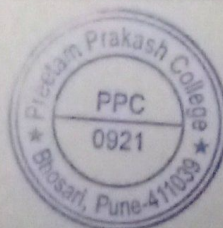
BHAGWAN MAHAVEER EDUCATION SOCIETY'S

PREETAM PRAKASH COLLEGE

COLLEGE ID NO. PU/PN/AC/393/2009

History Subject CO/PO 2013-Pattern

Sr.No	Class	Subject	Outcomes
1	FYBA(G-1) Subject code:1177	Chhatrapati Shivaji and His times (1630- 1707)	1.Student will be able to explain the Socio-Economics cultural and political background of 17th century Maharashtra 2.Student will be able to demonstrate by analyzing and evaluating historical information from multiple sources of Maharashtra History 3.Students will be able to examine the difference between fact and fiction of Maharashtra History 4.Students will be able to discuss the religious policies of Chhatrapati Shivaji Maharaj and background of healthy Nationalism in India
2	SYBA(G-2) Subject code:2177	Modern India (1857- 1950)	1.Students will be able to formulate basis of Modern India Through Different concepts like Modernaty rule of





			<p>laws ect.</p> <p>2. Students will be able to analyze the process of rise Modern India and its Foundation made by social Reformer and freedom fighters.</p> <p>3. Students will be able to categorize different school of thoughts about Modern India History.</p> <p>4. Students will be able to analyze social background of indian nationalism</p> <p>5. Students will be able to illustrate rise and growth of Economic nationalism in india</p>
3.	TYBA(G-3) Subject code:3177	History of the world in 20th century (1914 to 1992)	<p>1. Students have understood the relation between modernity and nationalism and its implications</p> <p>2. Students have understood the process of colonialism in different part of world.</p> <p>3. Students have understood the problem of contemporary world in the light of its background history.</p> <p>4. Students have understood the necessity of universal-brothrehood.</p>